

## **ACADEMIC POSITIONS**

### **Assistant Professor**

**2025-PRESENT**

COLLEGE OF SOCIAL WORK, UNIVERSITY OF SOUTH CAROLINA,  
Columbia, South Carolina/ United States of America

## **EDUCATION**

### **PhD in Social Work (11.42 GPA)**

**2020-2025**

CARLETON UNIVERSITY, Ottawa, Ontario/Canada

- **Dissertation: Professional perspectives on the barriers to Autistic adult mental health in Ottawa, Canada**
- Supervisor: Dr. Dennis Kao (Social Work)
- Committee members: Dr. Karen Sewell (Social Work); Dr. Vivian Lee (Psychology)

### **Master in Social Work (11.3 GPA)**

**2018-2020**

CARLETON UNIVERSITY, Ottawa, Ontario/Canada

- **Thesis: Autistics' Perspectives of Autism Funding in Ontario**  
<https://doi.org/10.22215/etd/2020-14124>
- Nominated for University Medal for Outstanding Graduate Work & Senate Medal for Outstanding Academic Achievement
- Supervisors: Dr. Roy Hanes & Dr. Miranda Brady

### **Autism and Behaviour Certificate w honours (4.0 GPA)**

**2017-2018**

GEORGE BROWN COLLEGE, Toronto, Ontario/Canada

### **Hons BA Co-op Archaeology and Medieval Studies w distinction (10.75 GPA)**

**2013-2017**

WILFRID LAURIER UNIVERSITY, Waterloo, Ontario/Canada

## **STUDENT FUNDING AND AWARDS**

### Competitive Funding, Honours & Awards (External, \$134,500 Accepted)

- SSHRC Doctoral Fellowship, Carleton University, \$100,000 – 2021-2025
- SSHRC Impact Talent Award, Carleton University, Carleton University Candidate in 2024
- Ontario Graduate Scholarship, Carleton University, \$15,000 (Declined) – 2021-2022
- Ontario Graduate Scholarship, Carleton University, \$15,000 – 2020-2021
- Ontario Graduate Scholarship, McMaster University, \$15,000 (Declined)– 2020-2021
- SSHRC Vanier Canada Graduate Scholarship, Carleton University, School of Social Work Candidate, 2020
- Joseph-Armand Bombardier Canada Graduate Scholarship, SSHRC, \$17,500 – 2018-2019
- Synod Scholarship/Spencer-Barche Scholarship, Eastern Synod of the Evangelical Lutheran Church in Canada, \$2000 – 2012, 2013

### Competitive Funding, Honours & Awards (Internal, \$ 61,022.76)

- Evelyn Maud McCorkell Scholarship, Carleton University, \$7000 – 2019, 2020, 2022, 2024, 2025
- Swithun Bowers Memorial Scholarship in Social Work, Carleton University, \$4136 – 2020, 2025
- David and Rachel Epstein Foundation Scholarship, Carleton University, \$2000 – 2021, 2024

- Graduate Student Travel/Research Bursary, Carleton University, \$2624.54 – 2019, 2021, 2022, 2024
- Graduate Student Travel Grant, Carleton University, \$200 – 2022
- Graduate Student Representative Congress, Carleton University, \$700 – 2019
- Bader Graduate Student Bursary, Carleton University, \$600 – 2023
- Scholarship Departmental, Carleton University, \$28,000 – 2019, 2020, 2021, 2022, 2023
- Scholarship Departmental 2, Carleton University, \$12,600 – 2018, 2019
- Domestic Entrance Doctoral, Carleton University, \$3000 – 2020
- Domestic Entrance Masters, Carleton University, \$2000 – 2018
- Alvin J Pauli Scholarship, Wilfrid Laurier University, \$1162.22 – 2015
- In-course Scholarship, Wilfrid Laurier University, \$2250 – 2013, 2014, 2015
- Entrance Scholarship, Wilfrid Laurier University, \$750 – 2012

## PUBLICATIONS

### Refereed (n=15)

1. **Janse van Rensburg, M., & Liang, B. (2025).** Improving Autistic Students' Experiences in Higher Education: Developing a Community Framework for Individual Autistic Student and Autistic Community Flourishing. *Autism in Adulthood*, 7(2), 141–154.  
<https://doi.org/10.1089/aut.2022.0079>
2. Sewell, K.M., **Janse van Rensburg, M., & Ramirez, C. (2025).** Preparing and supporting workplace-based human service supervisors: Insights from a Canadian survey. *Social Work*.  
<https://doi.org/10.1093/sw/swaf021>
3. Sewell, K. M., **Janse van Rensburg, M., Peddle, M., Alschech, J., & Asakura, K. (2024).** Supervision and Wellness: A Survey of Human Service Practitioners. *Human Service Organizations: Management, Leadership & Governance*, 49(2), 190–207..  
<https://doi.org/10.1080/23303131.2024.2434527>
4. Jenkins, C. A., Moseley, R. L., Matthews, R. J., **Janse van Rensburg, M., Gamble-Turner, J. M., Brady, M. J. (2024).** “Struggling for Years”: An International Survey on Autistic Experiences of Menopause. *Neurodiversity*. <https://doi.org/10.1177/27546330241299366>
5. Matthews, M. R., Jenkins, C. A., **Janse van Rensburg, M., Brady, M. J., Moseley, R. L., & Gamble-Turner, J. M. (2025).** Stepping into Who I Fully Am: A Creative Exploration of Autistic Menopause. *International Journal of Disability and Social Justice*, 5, 76–105.  
<https://doi.org/10.13169/intljofdissojus.5.1.0004>
6. **Janse van Rensburg, M., & Weaver, C. (2024).** Diverging from conventional autism research through meaningfully including an adult autism community: processes of engaging Ottawa's adult autism community in critical and emancipatory autism research. *The Journal of Sociology & Social Welfare*. <https://doi.org/10.15453/0191-5096.4849>
7. Brady, M. J., Jenkins, C. A., Gamble-Turner, J. M., Moseley, R. L., **Janse van Rensburg, M., & Matthews, R. J. (2024).** “A perfect storm”: Autistic experiences of menopause and midlife. *Autism*, 28(6), 1405-1418. <https://doi.org/10.1177/13623613241244548>
8. Sewell, K.M., **Janse van Rensburg, M., & Peddle, M. (2024).** The practice of supervision in human service organizations: A descriptive survey of Canadian practitioners, supervisors, and organizational leaders. *Journal of Health and Human Services Administration*.  
<https://doi.org/10.1177/10793739241271503>
9. Sewell, K. M., McMenemy, C., **Janse van Rensburg, M., & MacDonald, H. (2024).** Organizational Outcomes of Supervision within Human Services: A Scoping Review. *Human Service Organizations: Management, Leadership & Governance*, 48(1), 19–42.  
<https://doi.org/10.1080/23303131.2023.2226197>

10. **Janse van Rensburg, M.**, Peddle, M., Sewell, K., McMenemy, C., & MacDonald, H. (2023). The organizational outcomes of supervision in settings addressing violence against women: A scoping review. <https://doi.org/10.52678/001c.91219>
11. **Janse van Rensburg, M.** (2022). Making Space for Fat Studies in Social Work Education. *Perspectives on Social Work Journal*. 17(1), 22-34.
12. **Janse van Rensburg, M.** (2022). Representations of Autism in Ontario Newsroom: A Critical Content Analysis of Online Government Press Releases, Media Advisories, and Bulletins. *Studies in Social Justice*, 16(2), 407–428. <https://doi.org/10.26522/ssj.v16i2.2664>
13. **Janse van Rensburg, M. G.** (2021). Centering Autistic Persons' Perspectives in Autism Social Policy: A Qualitative Study. *Perspectives on Social Work Journal*.
14. **Janse van Rensburg, M.** & Smith, H. (2020). Navigating Uncertainty, Employment, and Women's Safety During COVID-19: Reflections of Sexual Assault Resistance Educators. *Gender, Work & Organization*. <https://doi.org/10.1111/gwao.12508>

#### Non-Refereed (n=18)

1. **Janse van Rensburg, M.** & Weaver, C. (2024). Using Ecological Systems Theory and a Strengths-Based Perspective to better understand the Mental Health of Autistic People. [feature box]. In K. Maich, S. Penney, B. M. Anderson & C. Hall, *Autism spectrum disorders in the Ontario context: An introduction, 2<sup>nd</sup> edition*, 288. Canadian Scholars Press.
2. Derworiz, E., Gagnon, A., **Janse van Rensburg, M. G.**, Hack, C., Ma, H. & Brown, H. (2023, November 4). Exploring the Experiences of Canadian Autistic Gender Minorities through the Lens of Impression Management.[qualitative research protocol]. *Open Science Framework*. <https://doi.org/10.17605/OSF.IO/Q29XE>
3. Sewell, K.M., **Janse van Rensburg, M.**, & Lindsay, S. (2023). Canadian Mental Health Association Clinical Supervision Strengths and Needs Assessment Ontario Network Report. [research report]
4. Seymour, A., & **Janse van Rensburg, M.** (2023). Chapter 38. Creating an Anti-Colonial Academic Space for Social Work Education. [book chapter]. In L. S. Abrams, S. E. Crewe, A. J. Dettlaff, & J. H. Williams (Eds.), *Social Work, White Supremacy, and Racial Justice: Reckoning With Our History, Interrogating our Present, Reimagining our Future*. Oxford University Press.
5. **Janse van Rensburg, M.** (2022). Embracing Body Diversity to Prevent Eating Disorders in a Classroom Setting. [book chapter]. In Keith, E. & Maich, K. *Reframing Mental Health in Schools: Using Case Stories to Promote Global Dialogue*. Rowman & Littlefield.
6. **Janse van Rensburg, M.** & Atsin, O. (2022). Understanding Bipolar Disorder in Cote d'Ivoire. [book chapter]. In Keith, E. & Maich, K. *Reframing Mental Health in Schools: Using Case Stories to Promote Global Dialogue*. Rowman & Littlefield.
7. **Janse van Rensburg, M.**, Weaver, C., Jenkins, C., Banister, M., King, E. & Bell, S. (2022). Using an advocacy practicum to establish a framework for virtual community consultations in the Ottawa adult autism community. [book chapter]. In Julie L. Drolet, Grant Charles, Sheri M. McConnell, and Marion Bogo (Eds.) *Transforming Social Work Field Education: New Insights from Practice Research and Scholarship*. University of Calgary Press. <https://ucp.manifoldapp.org/projects/9781773854403/resource/tswfe-chapter12>
8. Brady, M. J., Fritsch, K., **Janse van Rensburg, M. G.**, & Ryan, K. L. (2022). Autism\_Media\_Social Justice. [Editors' Introduction]. *Studies in Social Justice*, 16(2), 300–307. <https://doi.org/10.26522/ssj.v16i2.3867>
9. Brady, M. J., Ryan, K. L., **Janse van Rensburg, M. G.**, Fritsch, K., & Specified, C. N. O. (2022). A Conversation with Comics Not Otherwise Specified (CNOS). [Interview]. *Studies in Social Justice*, 16(2), 498–517. <https://doi.org/10.26522/ssj.v16i2.3509>
10. Mishna, F., Taylor, I., **Janse van Rensburg, M. G.**, & Sewell, K. (2021, December 3). Social Work Field Instruction in the Shadow of COVID-19: a scoping review. [scoping review protocol]. *Open Science Framework*. <https://doi.org/10.17605/OSF.IO/DTH7C>

11. **Janse van Rensburg, M., Sealy, R., Smith, H., Cormier, K. (2021).** Carleton-centered sexual violence prevention and education. [research report]. *Equity and Inclusive Communities & Campus Safety, Carleton University*. <https://carleton.ca/equity/wp-content/uploads/Carleton-Centered-Sexual-Violence-Prevention-and-Education-V2.pdf>
12. Sewell, K., **Janse van Rensburg, M. G., McMenemy, C., & MacDonald, H. (2021, May 14).** Organizational outcomes of supervision within human services: A scoping review protocol. [scoping review protocol]. *Open Science Framework*. <https://doi.org/10.17605/OSF.IO/8RSUG>
13. **Janse van Rensburg, M. (2021).** Transformative eating disorder research: qualitative research considerations [letter to the editor]. *Journal of Eating Disorders*. <https://rdcu.be/cmGQh>
14. **Janse van Rensburg, M. (2020).** COVID19, the pandemic which may exemplify a need for harm-reduction approaches to eating disorders: A reflection from a person living with an eating disorder [letter to the editor]. *Journal of Eating Disorders*. <https://doi.org/10.1186/s40337-020-00306-3>
15. **Janse van Rensburg, M. & Pringle, E. (2020).** Spotlight on: Social work education & COVID-19. [web article]. *Canadian Association of Social Work Education*. <https://caswe-acfts.ca/spotlight-on-social-work-education-covid-19/>
16. **Janse van Rensburg, M. (2020).** Does Ontario set up persons living with bipolar disorder for career success? [web article]. *Graduate Student Engagement Program, CERIC: Advancing Career Development in Canada*. <https://ceric.ca/2020/07/does-ontario-set-up-persons-living-with-bipolar-disorder-for-career-success/>
17. **Janse van Rensburg, M. (2020).** Studying autism as a non-autistic scholar. [feature box] In K. Maich, S. Penney, K. Alves, & C. Hall, *Autism spectrum disorders in the Canadian context: An introduction*. 15-16. Canadian Scholars Press.
18. **Janse van Rensburg, M. (2019).** The Case for a Universal Design for Learning at Carleton University. [web article]. *Teaching and Learning Services Carleton University* <https://carleton.ca/tls/2019/the-case-for-a-universal-design-for-learning-at-carleton-university/>

## CONFERENCE PRESENTATIONS

Refereed (n=29)

1. **Janse van Rensburg, M. & Warwick, R. (2025).** Empathy or Power? *Cuny Neurodiversity Conference*.
2. **Janse van Rensburg, M.,** The Ottawa Adult Autism Initiative. (2025 16). Practitioner and Professional Perspectives on the barriers to Autistic adult mental health in Ottawa, Canada: A community engaged study. *Carleton University School of Social Work Emerging Scholars Panel*.
3. **Janse van Rensburg, M.,** The Ottawa Adult Autism Initiative, (2024). Practitioner Perspectives of Autistic Adult Mental Health: Implications for Social Work Education. *Council on Social Work Education 2024 Annual Program Meeting*.
4. **Janse van Rensburg, M.,** Brown, H. (2024). Creating safer spaces for Autistic students: learning from the disclosure experiences of Autistic students. *Council on Social Work Education 2024 Annual Program Meeting*.
5. Chong, M., **Janse van Rensburg, M.,** Barbu, R., Condon, K., Robertson, T., Connolly, T., Vukovic, B. (2024). Neuroinclusivity: Addressing homelessness, housing precarity, and sustainable living for Autistic and Neurodivergent individuals. *CHRA National Congress on Housing and Homelessness*. Fredericton, NB.
6. **Janse van Rensburg, M. (2024)** Community empowerment in Research Methods: Investigating Autistic adult mental health in Ottawa, Ontario informed by community engagement strategies. *Canadian Social Work Doctoral Student Network Annual Conference*.
7. **Janse van Rensburg, M. (2024).** Essential skills for enhanced practice: teaching social justice and disability through critical research & reflection. *Canadian Association of Social Work Education Annual Conference*.

8. **Janse van Rensburg, M.** (2024). Qualitative Inquiry into Autistic Adult Mental Health: Insights from Practitioners and Professionals about Micro-, Mezzo-, and Macro-Systems. 20<sup>th</sup> *International Congress of Qualitative Inquiry*.
9. **Janse van Rensburg, M.** & Peddle, M. (2024). Transcription in Qualitative Research: Pragmatic Considerations for Qualitative Researchers. *International Congress of Qualitative Inquiry*.
10. **Janse van Rensburg, M.**, Bendevis, C., Dwyer, P., Ripley, L., Pabia, M., Hodgetts, S., Autism, Neurodiversity and Academic Achievement (AIDAN) lab. (2024). Disclosure in higher education and mental health: bringing research to practice for Autistic and neurodivergent student flourishing. *Cuny Neurodiversity Conference*.
11. **Janse van Rensburg, M.**, Connolly, T. (2024). Supporting mental health through a neuroinclusive lens. *Cuny Neurodiversity Conference*.
12. **Janse van Rensburg, M.** (2023). Attending in research: diverging from convention by meaningfully engaging an adult autism community. *Council on Social Work Education 2023 Annual Program Meeting*.
13. **Janse van Rensburg, M.** (2023). Scaffolding and feedback to promote critical reflection and analysis on issues of social concern. *Canadian Association of Social Work Education Annual Conference*.
14. **Janse van Rensburg, M.**, & Sewell, K. (2023). Examining Workplace based Supervision to Strengthen Social Services in Ontario: Preliminary Survey Results. *Canadian Association of Social Work Education Annual Conference*.
15. **Janse van Rensburg, M.**, & Peddle, M. (2023). Examining supervision outcomes in relation to human services workers in settings addressing violence against women: opportunities for social workers and social work educators. *Canadian Association of Social Work Education Annual Conference*.
16. Moseley, R., Brady, M., Jenkins, C. **Janse van Rensburg, M.**, Matthews, R. Murray, S. & Turner-Cobb, J. (2023). Let's talk about neurodivergent menopause: building bridges between disciplines to raise awareness of a critical life stage. ITAKOM: *it takes all kinds of minds, an international conference on the science and reality of neurodiversity*, Salvesen Mindroom Centre.
17. **Janse van Rensburg, M.** (2022). Using Structural Social Work Analysis to Address Autistic Human Rights. *CSWE 68th Annual Program Meeting*.
18. Mishna, F. & **Janse van Rensburg, M.** (2022). Panel discussion with Kenta Asakura & Cheryl Regehr: Looking Back and Ahead: Reflecting Marion Bogo's Contributions to Social Work Education. *CSWE 68th Annual Program Meeting*.
19. **Janse van Rensburg, M.** & Liang, B. (2022). Improving Autistic Students' Experiences in Higher Education. *Canadian Association of Social Work Education Annual Conference*.
20. **Janse van Rensburg, M.** (2022). Invited panelist: Opening Plenary Roundtable: A Global Qualitative Social Work Research Network: Why, Why Not, & How. *International Congress of Qualitative Inquiry*.
21. **Janse van Rensburg, M.** (2022). Intersections of Interdisciplinary Qualitative Social Work and Autism Research. *International Congress of Qualitative Inquiry*.
22. **Janse van Rensburg, M.** (2022, Unable to attend due to COVID-19 Travel Restrictions). Is MTurk a Brave Avenue to Collect Data for Research? *Canadian Social Work Doctoral Student Network Conference*.
23. **Janse van Rensburg, M.** (2022, Unable to attend due to COVID-19 Travel Restrictions) Improving Autistic Students Experiences in Higher Education and Developing a Critical Autism Framework. *Canadian Social Work Doctoral Student Network Conference*.
24. **Janse van Rensburg, M.**, Bell, S., Jenkins, C., Weaver, C., King, E., & Banister, M. (2021). Using an online PhD advocacy practicum to work and research with autistic adults and their allies. *Congress of the Humanities and Social Sciences, Canadian Association of Social Work Education*.

25. **Janse van Rensburg, M.** (2021, Unable to attend due to COVID-19 Travel Restrictions). Using an Online Practicum to develop Critical Consciousness with ASD Adults. *CSWE 67th Annual Program Meeting*.
26. **Janse van Rensburg, M.** (2021). Qualitative Research Design Considerations when Researching with Autistic Adults. *International Congress of Qualitative Inquiry*.
27. Seymour, A. & **Janse van Rensburg, M.** (2021). Creating an Anti-Colonial Academic Space for Social Work Education. *University of Houston, Social Work, White Supremacy, and Racial Justice: Strategies for Achieving Racial Justice in Social Work Education Symposium*.
28. **Janse van Rensburg, M.** (2019). Analyzing Autism: Promoting Social Justice through the use of Critical Discourse Analysis. *Congress of the Humanities and Social Sciences, Canadian Association of Social Work Education*.
29. **Janse van Rensburg, M.** (2019). Always Altering: An analysis of changing discourse within Canadian texts concerning autism 1950-2018. *Congress of the Humanities and Social Sciences, Canadian Disability Studies Association*.

Non-Refereed (n=26)

1. **Janse van Rensburg, M.,** Robertson, T., Chong, M., Barbu, R., Tanguay, S., Connolly, T., Vukovic, B. (2025). Invited 3-part webinar: Bringing a neuroinclusive lens to housing: a three-part webinar series: Part 1: Nonprofit housing with a neuroinclusive lens. *BC Non-Profit Housing Association*.
2. **Janse van Rensburg, M.,** Robertson, T., Chong, M., Barbu, R., Tanguay, S., Connolly, T., Vukovic, B. (2025). Invited 3-part webinar: Bringing a neuroinclusive lens to housing: a three-part webinar series: Part 2: Building blocks of community-informed housing. *BC Non-Profit Housing Association*.
3. **Janse van Rensburg, M.,** Robertson, T., Chong, M., Barbu, R., Tanguay, S., Connolly, T., Vukovic, B. (2025). Invited 3-part webinar: Bringing a neuroinclusive lens to housing: a three-part webinar series: Part 3: Enhancing neuroinclusivity in housing: reflection, ideation, advocacy. *BC Non-Profit Housing Association*.
4. **Janse van Rensburg, M. & Connolly, T.** (2024). Invited lecture: Understanding and supporting neurodivergent women: insights from research, practice, and personal expertise. *Women in Mind Conference, The Royal Ottawa Mental Health Centre, Ottawa, Ontario*.
5. Brown, H., Connolly, T., Douglas, P., **Janse van Rensburg, M.,** Di Rezze, B. (2024). Moving Post-Secondary Education Forward: Gathering Research and Lived Experience Insights Together. *Alliance of Canada. 10<sup>th</sup> Annual Canadian Autism Leadership Summit*.
6. Chong, M., Connolly, T., Barbu, R. M., **Janse van Rensburg, M.** (2024). Building Connections for Enhanced Neuroinclusivity in Housing. *Alliance of Canada. 10<sup>th</sup> Annual Canadian Autism Leadership Summit*.
7. Brady, M., Jenkins, C., Matthews, R., Moseley, R., Gamble-Turner, J., **Janse van Rensburg, M.,** (2024). Bridging the Silos: Autistic Menopause Study. *Autism Society of Alberta and Autism Edmonton*.
8. Brady, M., Jenkins, C., Matthews, R., Moseley, R., Gamble-Turner, J., **Janse van Rensburg, M.,** (2024). Autistic Experiences of Menopause. *Memorial University Research and Knowledge Exchange on Autism*.
9. Brady, M., Jenkins, C., Matthews, R., Moseley, R., Gamble-Turner, J., **Janse van Rensburg, M.,** (2024). "A Perfect Storm": Autistic Experiences of Menopause and Midlife. *Women's College Hospital Grand Rounds*.
10. **Janse van Rensburg, M., & Jenkins, C.** (2023). Using an Advocacy Practicum to Establish a Framework for Virtual Community Consultations in the Ottawa Adult Autism Community. *Transforming Social Work Field Education: New Insights from Practice Research and Scholarship Meet The Author Speaker Series*.



11. McLeod, T., Connolly, T., **Janse van Rensburg**, M., Condon, K., & Chong, M. (2023). Facilitated discussion: Maintaining momentum in autism and housing. *Autism Alliance of Canada. 9th Annual Canadian Autism Leadership Summit*.
12. **Janse van Rensburg**, M., & Peddle, M. (2023) Examining supervision outcomes in relation to human service workers in settings addressing violence against women. *Emerging Perspectives, Carleton University*.
13. Brady, M., **Janse van Rensburg**, M., Moseley, R., Jenkins, C., & Matthews, R. (2022). #DifferentMids - Autistic Experiences of Menopause With 'Bridging the Silos'. *Scottish Women's Autism Network Webinar*.
14. **Janse van Rensburg**, M., Peirce, H., & Kalmanovitch, A. (2022). Intersections of history and social work: Insights from oral histories of activists in the disability rights movement between 1970 and 2020. *28th Annual Underhill Graduate Student Colloquium - (Re)Thinking History, Carleton University*.
15. **Janse van Rensburg**, M. (2022). Improving Autistic Students' Experiences in Higher Education: Developing a Critical Autism Framework. *Emerging Perspectives, Carleton University*.
16. **Janse van Rensburg**, M. (2021). Engaging Social Work in Critical Autism Studies: An Integral Approach for Inclusive Practice. *Diversity, Equity and Human Rights: OASW Summer Seminar Series, Ontario Association of Social Workers*.
17. **Janse van Rensburg**, M., Bell, S., Jenkins, C., Weaver, C., King, E., & Banister, M. (2021). Thinking forward and looking back: creating community consultation guidelines for consultations with autistic adults and their allies through research, collaboration, and feedback. *Social Work Research Day, Carleton University*.
18. **Janse van Rensburg**, M. (2021). Invited lecture: Autism and Language (Canadian Research Centre on Inclusive Education). *Memorial University: St. John's, Newfoundland and Labrador, CA*. [h](#)
19. **Janse van Rensburg**, M. (2021). Embracing Fat Studies, Finding Connections for Social Work Improvement. *Social Work Research Day, Carleton University*.
20. **Janse van Rensburg**, M. (2021). Reasonable Accommodations in the Workplace: Advocating and Accommodating. *CANNEXUS21: CERIC Advancing Career Development in Canada*.
21. **Janse van Rensburg**, M. (2020). Navigating Uncertainty, Employment, and Women's Safety During COVID-19: Reflections of Sexual Assault Resistance Educators. *Public Issues and Public Reason, Carleton University*.
22. **Janse van Rensburg**, M. (2020). Autistics' Perspectives of Autism Funding in Ontario. *Social Work on the Hill, Ontario Association of Social Work & Canadian Association of Social Work*.
23. **Janse van Rensburg**, M. (2020). Autistics' Perspectives of Autism Funding in Ontario. *Emerging Perspectives Conference, Carleton University*.
24. **Janse van Rensburg**, M. (2020). Autistics' Perspectives of Autism Funding in Ontario. *Social Work Research Day, Carleton University*.
25. Seymour, A. & **Janse van Rensburg**, M. (2020). Indigenous Sociology: A Starting Point for Theoretical Courses and Conversations in Uncertain Times. *Social Work Research Day, Carleton University*.
26. **Janse van Rensburg**, M. (2019). Always Altering: An analysis of changing discourse within Canadian texts concerning autism 1950-2018. *Social Work Research Day, Carleton University*.

## CONFERENCE POSTERS

### Refereed (n=9)

1. Santilli, H. M., Brown, H. M., Bendevis, C., Coombs, E., Del Colle, R., Devlin, C., Dwyer, P., **Janse van Rensburg**, M., Pabia, M., Pogue, N., Ripley, L., Ryan, J., Weigel-Mohamed, I., Ma, H., Wang, A., Connolly, T., Di Rezze, B., Nicholas, D. B., & Thompson-Hodgetts, S. (2025, May). University belonging on Canadian post-secondary campuses: The Autism Centred -

University Belonging Model. International Society for Autism Research (INSAR) Annual Meeting, Seattle, United States.

2. Weigel-Mohamed, I., Derowiz, E., Gagnon, A., Coombs, E., Bendevis, C., Devlin, C., Pogue, N., Hack, C., Ma, H., Wang, A., **Janse van Rensburg, M.**, Thompson-Hodgetts, S., & Brown, H. M. (2025, May). Exploring the camouflaging experiences of Canadian Autistic women and nonbinary people through the lens of impression management. International Society for Autism Research (INSAR) Annual Meeting, Seattle, United States.
3. Pabia, M., Brown, H. M., Hack, C., Coombs, E., Bendevis, C., Devlin, C., Crerar, K., Kisakez, T., Dwyer, P., Ryan, J., Pogue, N., **Janse van Rensburg, M.**, Ripley, L., Santilli, H., Weigel-Mohamed, I., Ma, H., Wang, A., Nelson, J., Di Rezze, B., Nicholas, D. B., Connolly, T., & Thompson-Hodgetts, S. (2025, May). *"I want to be a voice for not only myself, but also the autistic community": Experiences of autistic community partners in post-secondary education autism research in Canada*. International Society for Autism Research (INSAR) Annual Meeting, Seattle, United States.
4. Brown, H.M., Young, A., **Janse van Rensburg, M.**, Hack, C., Bendevis, C., Coombs, E., Crerar, A., Devlin, C., Dwyer, P., Flynn, K., Ksiazek, T., Ryan, J., Ma, H., Nelson, H., Santilli, H., Connolly, T., Di Rezze, B., Lopez, J., Nicholas, D. & Thompson-Hodgetts, S. (2024, May). Navigating Disclosure: Factors Influencing Autism Disclosure Among Canadian Post-Secondary Students. International Society for Autism Research (INSAR) Annual Meeting, Melbourne, Australia.
5. Santilli, H., Brown, H.M., Raedwulf Pogue, N., Tate Ripley, L., Coombs, E., Crerar, A., Devlin, C., Bendevis, C., Ryan, J., Dwyer, P., Hack, C., Ma, H., Wang, A., **Janse van Rensburg, M.**, Connolly, T., Di Rezze, B., Nicholas, D. & Thompson-Hodgetts, S. (2024, May). Belonging on Post-Secondary Campuses: An Autism-Centred Exploration. International Society for Autism Research (INSAR) Annual Meeting, Melbourne, Australia.
6. **Janse van Rensburg, M.** (2024). Advancing the Case for a Canadian National Autism Strategy through Practitioner Perspectives on Autistic Adult Mental Health. *10<sup>th</sup> Annual Canadian Autism Leadership Summit Community Showcase: Autism Alliance of Canada*.
7. Chong, M., Barbu, R. M., Robertson, T., **Janse van Rensburg, M.**, & Condon, K. (2023). Emphasizing a neuroinclusive lens in autism and housing. *Atlantic Provinces Autism Conference*.
8. Sewell, K., **Janse van Rensburg, M.**, & Peddle, M. (2023). Examining Supervision to Strengthen Human Services: Social Work Educators' Role in Preparing the Workforce. *Council on Social Work Education*.
9. Sewell, K., **Janse van Rensburg, M.**, McMenemy, C., & Macdonald, H. (2023). Organizational outcomes of supervision within human services: A scoping review. *Society for Social Work and Research*.

## CONTRIBUTIONS

1. Brady, M., **Janse van Rensburg, M.**, Jenkins, C. A. J. (2024). Bridging the Silos Library Exhibit. *Carleton University MacOdrum Library*.
2. Chong, M., **Janse van Rensburg, M.**, Barbu, R., Robertson, T., Condon, K., Connolly, T., Vukovic, B. (2024). Nihouse: Neuroinclusivity in Housing: Resource repository and Spotlight Practices in Autistic and Neurodivergent Canadian Housing. <https://nihouse.ca/>
3. **Janse van Rensburg, M.**, Chong, M. & Bell, S. (2024). Blog Post: Spotlight on Neuroinclusive Housing. <https://ottawaadultautism.com/2024/01/18/spotlight-on-housing-with-carleton-university/>
4. Brady, M. **Janse van Rensburg, M.** (2024). Brady and Research Team Present Findings on Autistic Menopause to Women's College Hospital. <https://carleton.ca/sjc/2024/brady-and-research-team-present-findings-on-autistic-menopause-to-womens-college-hospital/>
5. **Janse van Rensburg, M.** (2022). Race and Ethnicity Research Ethics Considerations. *Office of Research Ethics, Carleton University*. <https://carleton.ca/researchethics/wp->



[content/uploads/Research-Ethics-Guidelines-on-the-use-of-Race-and-Ethnicity-in-Demographics.pdf](#)

6. **Janse van Rensburg, M.** (2022). Research Ethics Guidelines on Use of Gender and Sex in Demographics. *Office of Research Ethics, Carleton University*.  
<https://carleton.ca/researchethics/wp-content/uploads/Research-Ethics-Statement-on-Demographics.pdf>
7. Medrano, K. (2021) Interviewed for *Harm Reduction Is for Eating Disorders, Too*.  
<https://filtermag.org/eating-disorder-harm-reduction/>
8. **Janse van Rensburg, M.**, Seymour, A., & Kalmanovitch, A. (2021). OHDA Blog 4: November 2021. *Carleton University Disability Research Group*. <https://carleton.ca/disability-research-group/2021/ohda-blog-4-november-2021/>
9. **Janse van Rensburg, M.**, Seymour, A., & Kalmanovitch, A. (2021). One year and 11 interviews later: Update of “Oral histories of activists in the disability rights movement between 1970 and 2020”. *Carleton University Disability Research Group*.  
<https://cudisabilityresearchgroup.wordpress.com/2021/10/06/one-year-and-11-interviews-later/>
10. OHDA Blog #2 – Update on Emerging Themes and Progress. *Carleton University Disability Research Group*. <https://carleton.ca/disability-research-group/2021/ohda-blog-2-update-on-emerging-themes-and-progress/>
11. **Janse van Rensburg, M.**, Seymour, A., & Kalmanovitch, A. (2020). Announcing the launch of “Oral histories of activists in the disability rights movement between 1970 and 2020”. *Carleton University Disability Research Group*.  
<https://cudisabilityresearchgroup.wordpress.com/2020/09/09/announcing-the-launch-of-oral-histories-of-activists-in-the-disability-rights-movement-between-1970-and-2020/>
12. **Janse van Rensburg, M.** (2019). The ConSENSUAL Sex Guide. *Equity and Inclusive Communities*. <https://carleton.ca/equity/wp-content/uploads/Consensual-Guide.pdf>
13. Porter, C. A. (2019) Interviewed for *A self-care plan for survivors of sexual assault and harassment*. <https://kpu.campuswell.ca/a-self-care-plan-for-survivors/> <https://tinyurl.com/self-care-JVR>
14. Brady, M., **Janse van Rensburg, M.**, Jenkins, C. A., (2019). Seeing the Unseen Free Screening and Panel Discussion. *Carleton University Public Affairs and Policy Management*.  
<https://pamss.com/events/2019/11/15/seeing-the-unseen-free-screening-and-panel-discussion>

## RESEARCH EXPERIENCE

### Research Assistant, School of Social Work

2020-2025

CARLETON UNIVERSITY, Ottawa, Ontario/Canada

- PI: Karen Sewell
- Focus: Organizational Outcomes of Supervision
- Experiences in scoping review, Qualtrics survey instrumentation, quantitative and qualitative analysis, writing, publication.

### Research Coordinator, Autism, Neurodiversity, and Academic Achievement Lab

2023-2024

UNIVERSITY OF ALBERTA, Edmonton, Alberta

- PI: Dr. Heather Brown
- Campus Belonging Network
- Experiences in qualitative secondary analysis, poster and manuscript preparation, mentorship.

### Research Assistant, Communications and Media Studies

2020-2023

CARLETON UNIVERSITY, Ottawa, Ontario/Canada

- PI: Miranda Brady
- Focus: Menopause and Autism

<ul style="list-style-type: none"> <li>• <a href="https://autisticmenopause.com/">https://autisticmenopause.com/</a></li> <li>• <a href="https://carleton.ca/fpa/story/bridging-knowledge-between-autism-and-menopause/">https://carleton.ca/fpa/story/bridging-knowledge-between-autism-and-menopause/</a></li> </ul>	
<b>Research Assistant, School of Social Work</b> UNIVERSITY OF TORONTO, Ottawa, Ontario/Canada <ul style="list-style-type: none"> <li>• PI: Faye Mishna</li> <li>• Focus: Scoping Review on Field Education during COVID-19</li> </ul>	<b>2021-2023</b>
<b>Field Research Scholar, Transforming the Field Education Landscape Project</b> UNIVERSITY OF CALGRAY, Edmonton, Alberta/Canada <ul style="list-style-type: none"> <li>• PI: Julie Drolet</li> <li>• Focus: Social work field education and pedagogy</li> <li>• Responsible for presenting on my research in critical pedagogy and giving peer feedback on field education initiatives</li> <li>• Presentation available <a href="#">here</a></li> </ul>	<b>2020-2021</b>
<b>Research Coordinator, Equity and Inclusive Communities</b> CARLETON UNIVERSITY, Ottawa, Ontario/Canada <ul style="list-style-type: none"> <li>• Focus: Sexual Assault Resistance Education, supervision, research, and coordination: <i>Community Approaches to Sexual Assault Prevention and Education</i></li> <li>• Coordinating community-based research to create an evidence-based program at Carleton</li> <li>• Supervising four researchers on a team who conduct literature reviews and quality assurance interviews, qualitative coding methods, and report writing</li> <li>• Creation of <a href="#">Carleton-centered Sexual Violence Prevention and Education</a> (2022)</li> </ul>	<b>2020-2022</b>
<b>Research Assistant, School of Social Work/Department of History</b> CARLETON UNIVERSITY, Ottawa, Ontario/Canada <ul style="list-style-type: none"> <li>• PIs: Dominique Marshall &amp; Therese Jennissen</li> <li>• Focus: History of Disability Advocacy</li> <li>• Interviewing disability advocates online and creating digital humanities to present the information gathered</li> <li>• <a href="https://carleton.ca/readi/2021/workshop-oral-histories-of-activists-in-the-disability-rights-movement-between-1970-and-2020/">https://carleton.ca/readi/2021/workshop-oral-histories-of-activists-in-the-disability-rights-movement-between-1970-and-2020/</a></li> <li>• <a href="https://cudisabilityresearchgroup.wordpress.com/2021/05/24/ohda-blog-2-update-on-emerging-themes-and-progress/">https://cudisabilityresearchgroup.wordpress.com/2021/05/24/ohda-blog-2-update-on-emerging-themes-and-progress/</a></li> <li>• <a href="https://cudisabilityresearchgroup.wordpress.com/2020/09/09/announcing-the-launch-of-oral-histories-of-activists-in-the-disability-rights-movement-between-1970-and-2020/">https://cudisabilityresearchgroup.wordpress.com/2020/09/09/announcing-the-launch-of-oral-histories-of-activists-in-the-disability-rights-movement-between-1970-and-2020/</a></li> </ul>	<b>2020-2022</b>
<b>Research Assistant, Communication and Media Studies</b> CARLETON UNIVERSITY, Ottawa, Ontario/Canada <ul style="list-style-type: none"> <li>• PI: Miranda Brady</li> <li>• Focus: Autism and Representation</li> <li>• Working with a team in Participatory Action Research activities surrounding Critical Autism Studies</li> <li>• <a href="https://students.carleton.ca/events/seeing-the-unseen/">https://students.carleton.ca/events/seeing-the-unseen/</a></li> <li>• <a href="https://carleton.ca/sjc/2019/seeing-the-unseen-film-screening-and-panel-highlight-women-on-the-autism-spectrum/">https://carleton.ca/sjc/2019/seeing-the-unseen-film-screening-and-panel-highlight-women-on-the-autism-spectrum/</a></li> </ul>	<b>2019-2022</b>
<b>Student Researcher, Ottawa Adult Autism Initiative</b>	<b>2019-2022</b>

OTTAWA ADULT AUTISM INITIATIVE, Ottawa, Ontario/Canada

- Supervisor: Heather Fawcett
- Focus: Autism, Community-based research
- Working to support survey development with autistic adults and their circles of care

## **TEACHING EXPERIENCE**

### Contract Instruction

<b>Contract Instructor</b> , Introduction to Social Work (SOWK1002) CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2025</b>
<b>Faculty Liaison</b> , School of Social Work BSW/MSW Practicum (SOWK3600) CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2024-2025</b>
<b>Contract Instructor</b> , Social Work with Disabled People/People with Disabilities (SOWK4300) CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2024 (IP)</b>
<b>Contract Instructor</b> , Social Work with Disabled People/People with Disabilities (SOWK4300) CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2023</b>
<b>Contract Instructor</b> , Introduction to Social Work (SOWK1002) CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2023</b>
<b>Contract Instructor</b> , Introduction to Social Welfare (SOWK1001) CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2023</b>
<b>Contract Instructor</b> , Introduction to Social Work Practice with Individuals and Families (SOWK2202) CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2023</b>
<b>Contract Instructor</b> , Structural Analysis (SOWK2001) CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2022</b>

### Teaching Assistantships

<b>Teaching Assistant</b> , Introduction to Social Welfare (SOWK1001) CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2025</b>
<b>Teaching Assistant</b> , Working with Children and Youth (SOWK2301) CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2024</b>
<b>Teaching Assistant</b> , Statistics in Social Work (SOWK3002) CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2024</b>
<b>Teaching Assistant</b> , Approaches in Legal Studies (LAWS2908A) CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2022</b>
<b>Teaching Assistant</b> , Statistics in Social Work (SOWK3002) CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2022</b>

<b>Teaching Assistant, Social Work Research Methods (SOWK3001)</b> CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2021</b>
<b>Teaching Assistant, Structural Analysis (SOWK2001)</b> CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2021</b>
<b>Teaching Assistant, Introduction to Social Welfare</b> CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2021</b>
<b>Teaching Assistant, Working with Children and Youth (SOWK2301)</b> CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2020</b>
<b>Teaching Assistant, Introduction to Psychology II (PSYC1002)</b> CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2020</b>
<b>Teaching Assistant, Introduction to Social Welfare (SOWK1001)</b> CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2020</b>
<b>Teaching Assistant, Introduction to Social Welfare (SOWK1001)</b> CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2019</b>
<b>Teaching Assistant, The Cultural History of Food (HIST3110)</b> CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2019</b>
<b>Teaching Assistant, Introduction to Anthropology (ANTH1001)</b> CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2018</b>
<b>Instructional Assistant, Game of Thrones and Medieval Culture (ML102)</b> WILFRID LAURIER UNIVERSITY, Waterloo, Ontario/Canada	<b>2015</b>
<u>Guest Lectures</u>	
<b>Guest Lecture: Autism and Mental Health, Mental Health (SOWK5302)</b> CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2023</b>
<b>Guest Lecture: Grant Writing at the Doctoral Level. PhD Student Seminar.</b> CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2023</b>
<b>Guest Lecture: The Graduate Student Journey: Experiences with MSW and PhD programs, Social Work and Social Justice (SOWK5011)</b> CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2023</b>
<b>Guest Lecture: History of Empiricism, Statistics in Social Work (SOWK3002)</b> CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2022</b>
<b>Guest Lecture: Quantitative Research Methods, Social Work Research Methods (SOWK3001)</b> CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2021</b>
<b>Guest Lecture: A structural approach to disability, Structural Analysis (SOWK2001)</b>	<b>2021</b>

CARLETON UNIVERSITY, Ottawa, Ontario/Canada

**Guest Lecture: Facilitating empowerment and change, Structural Analysis (SOWK2001)** 2021

CARLETON UNIVERSITY, Ottawa, Ontario/Canada

**Guest Lecture: Grant Writing at the Doctoral Level. PhD Student Seminar.** 2021

CARLETON UNIVERSITY, Ottawa, Ontario/Canada

**Guest Lecture: Autism and behaviour, Working with Children and Youth (SOWK2301)** 2020

CARLETON UNIVERSITY, Ottawa, Ontario/Canada

Other instructional activities

**External Awards Workshop, School of Social Work** 2024

CARLETON UNIVERSITY, Ottawa, Ontario/Canada

**Course Development Coordinator, Sexual Violence Prevention and Education** 2020-2022

CARLETON UNIVERSITY, Ottawa, Ontario/Canada

**Workshop Facilitator: Mental Health Workshop, Graduate Peer Support Program** 2019

CARLETON UNIVERSITY, Ottawa, Ontario/Canada

**Workshop Facilitator: Essay writing skills, Introduction to Anthropology (ANTH1001)** 2018

CARLETON UNIVERSITY, Ottawa, Ontario/Canada

**WORK EXPERIENCE**

Post-Masters Practice Experience

**Community Outreach Liaison, Neuroinclusivity in Housing. Accessibility Institute & Sinneave Family Foundation.** 2023-2025

CARLETON UNIVERSITY, Ottawa, Ontario/Canada

**Sexual Assault Resistance Education (Enhanced Assess, Acknowledge, Act Sexual Assault Resistance) Campus Trainer, Equity and Inclusive Communities** 2022-2023

CARLETON UNIVERSITY, Ottawa, Ontario/Canada

**Sexual Assault Resistance Education (Enhanced Assess, Acknowledge, Act Sexual Assault Resistance) Coordinator, Equity and Inclusive Communities** 2022-2023

CARLETON UNIVERSITY, Ottawa, Ontario/Canada

**Advocacy Practicum, Ottawa Adult Autism Initiative** 2022-2023

CARLETON UNIVERSITY, Ottawa, Ontario/Canada

Other Practice Experience

**Sexual Assault Resistance Education (Enhanced Assess, Acknowledge, Act Sexual Assault Resistance) Facilitator, Equity and Inclusive Communities** 2019-2020

CARLETON UNIVERSITY, Ottawa, Ontario/Canada



<b>Gender and Sexual Violence Prevention and Support Advisor [practicum]</b> Sexual Assault Support Centre, Equity and Inclusive Communities CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2019</b>
<b>Instructor Therapist</b> THE ETOBICOKE CHILDREN’S CENTRE, Etobicoke, Ontario/Canada	<b>2018</b>
<b>Behaviour Consultant [placement]</b> COMMUNITY LIVING TORONTO, Toronto, Ontario/Canada	<b>2018</b>
<b>Instructor Therapist [placement]</b> THE ETOBICOKE CHILDREN’S CENTRE, Etobicoke, Ontario/Canada	<b>2018</b>
<u>Professional Experience</u>	
<b>Ethics Office and Animal Care and Biohazards Assistant</b> , Carleton University Office of Research Ethics (Animal Care Committee and Biohazards) CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2022-2025</b>
<b>Marketing Coordinator</b> , International Interdisciplinary Conference on Clinical Supervision (IICCS) UNIVERSITY OF REDLANDS, Redlands, California/United States	<b>2024</b>
<b>Annual Status Review Ethics Coordinator</b> , Office of Research Ethics (Research Ethics Board (A and B)) CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2023-2024</b>
<b>Special Projects Assistant</b> , Office of Research Ethics (Research Ethics Board (A and B)) CARLETON UNIVERSITY, Ottawa, Ontario/Canada	<b>2021-2022</b>
<b>Student Ambassador</b> , Campus Recreation GEORGE BROWN COLLEGE, Toronto, Ontario/Canada	<b>2017-2018</b>
<b>Barista and Shift Supervisor</b> , SECOND CUP COFFEE COMPANY INC., Port Credit, Ontario/Canada	<b>2016</b>
<b>Curatorial Assistant</b> , Halton Region Museum REGIONAL MUNICIPALITY OF HALTON. Milton, Ontario/Canada	<b>2015</b>
<b>Field Archaeologist</b> , Ontario Heritage Trust GOVERNMENT OF ONTARIO, Toronto, Ontario/Canada	<b>2014</b>

#### ACADEMIC SERVICE

- *Peer reviewer, Journal of Applied Research in Intellectual Disabilities* (n=1)\_
- *Peer reviewer, Gender, Work & Organization*, 2024-Present (n=1)
- *Paper taskforce member, Menopause autism research collective (MARC)*, 2024
- *Peer reviewer, Autism in Adulthood*, 2024-Present (n=4)
- *Peer reviewer, Studies in Social Justice*, 2022-Present (n=2)
- *Peer reviewer, Perspectives on Social Work Journal*, 2020-Present (n=2)
- *Carleton University Research Ethics Board – A Member*, Carleton University, 2020-2025

- *Chair, Carleton University Research Ethics Board Terms of Reference Subcommittee*, Carleton University, 2020-2021 <https://carleton.ca/researchethics/wp-content/uploads/Scope-of-Authority-Policy-Oct-4-2021.pdf>
- *Equity and Inclusive Communities Service Measurement Working Group*, Carleton University, 2018-2020
- *Conference peer reviewer, Peer reviewer conferences*, Canadian Association of Social Work Education 2020 (n=25)
- *Sexual Violence Prevention and Education Committee Member*, Carleton University, 2019-2020
- *Emerging Perspectives Conference Organization Committee Member*, Carleton University, 2019-2020
- *Graduate Student Association of Social Work Committee Chair*, Carleton University, 2018-2021
- *Equity and Inclusive Communities Service Volunteer*, Carleton University, 2018-2021
- *Graduate Student Peer Support Pilot Program peer supporter*, Carleton University, 2018-2019

## MENTORSHIP

Carleton University (2020-2025)

- PhD students (n=10) *employment advising, teaching and instruction, qualitative and quantitative research skills*
- MSW students (n=8) *teaching and instruction, presentation skills, authorship*
- BSW students (n=1) *mentorship and support, facilitation skills, academic enhancement*
- Autistic community members (n=6) *research skills, employment exploration*
- Community members (n=4) *guest speaking and presentation skills*

## COMMUNITY SERVICE & OTHER ACTIVITIES

- *Bushtukah Bring on the Bay 3 K Open Water Swimmer*, 2025 <https://sportstats.one/event/bushtukah-bring-on-the-bay-3k-open-water-swim/leaderboard/144050>
- *I swam every day for a year (2023-2024)*. <https://docs.google.com/document/d/15y-mLyGzhi73AWeA7Haq8EDYLYgkAVXS/edit?usp=sharing&oid=111106899686116242855&rtipof=true&sd=true>
- *Masters Swimming Member*, Carleton University Masters Swimming, 2020-2025 <https://www.sce.carleton.ca/faculty/lynnmar/masters/>
- *Bushtukah Bring on the Bay 3 K Open Water Swimmer*, 2024 <https://sportstats.one/results/140462/316>
- *President*, Fordham, Rutgers, Gotham Property Board, 2023-2024 <https://www.cimanagement.ca/property/board/FRG>
- *4 KM open water swim fundraiser*, Ottawa Riverkeeper, Canaqua Sports, 2023 <https://raceroster.com/events/2023/67230/riverkeeper-open-water-swimmage-en-eau-libre-garde-riviere/pledge/participant/21357487>
- *Half marathon fundraiser*, Mississauga Marathon, Trillium Health Partners Foundation, 2018 [http://thcf.convio.net/site/TR/Events/3rdPartyEvents\\_TR?px=1282607&pg=personal&fr\\_id=1080](http://thcf.convio.net/site/TR/Events/3rdPartyEvents_TR?px=1282607&pg=personal&fr_id=1080)
- *North American Indigenous Games Volunteer*, 2017 <http://www.naigcouncil.com/>

## PROFESSIONAL MEMBERSHIPS

- Registered Social Worker, Ontario College of Social Workers and Social Service Workers (2020-Present)

- Associate Membership, Council on Social Work Education (2024-2025)
- Non-Academic Staff Association (University of Alberta) (2023-2024)
- Student Membership, Canadian Association of Social Work Education (2018-2025)
- Student Membership, Ontario Association of Social Workers (2020-2025)
- Student Membership, Canadian Disability Studies Association (2018-2022)
- Student Membership, CERIC <https://youtu.be/fJbCn70XRUU> (2020-2022)

## **SOFTWARE/TECHNOLOGICAL FAMILIARITY**

NVivo	Qualtrics	Asana
Slack	Teams	Zoom
Zotero	Stata	SPSS
Dedoose	Datawrapper	JASP
Canva		

## **COURSES AND CERTIFICATIONS**

### **THE TRI-COUNCIL POLICY STATEMENT: ETHICAL CONDUCT FOR RESEARCH INVOLVING HUMANS (TCPS 2)**

- TCPS 2: CORE (Course on Research Ethics) Certificate of Completion, 2018, 2022

### **NATIONAL AUTISTIC SOCIETY**

- A guide to the mental health experiences and needs of Autistic teenagers Course Completed 2024

### **AUTISM ONTARIO, Toronto, Ontario/Canada**

- Strong Minds Through Active Bodies Course Completed 2024

### **SEXUAL ASSAULT RESISTANCE CENTRE, University of Windsor, Windsor, Ontario/Canada**

- Enhanced Assess, Acknowledge, Act Sexual Assault Resistance Education Train the Trainer Course Completed 2022

### **CARLETON UNIVERSITY, Ottawa, Ontario/Canada**

- Student Support Certificate Completed 2022
- Certificate in Teaching Assistant Skills Completed 2021

### **COLLEGE LA CITÉ, Ottawa, ON**

- Explore program: Français langue seconde – Ateliers Socioculturels
- Explore program: Français langue seconde (grammaire) - débutant

### **PYRAMID EDUCATIONAL CONSULTANTS, Burlington, Ontario/Canada**

- PECS Level 1 training