

Arnold School of Public Health

Peer Assessment of Online Performance

Faculty Member Being Reviewed	
Department	
Course Number and Title	
Date of Assessment	
Enrollment	
Number of Times Course Taught	
Peer Reviewer	

I. Content Delivery

I.A. Course Structure	Yes	No	Comment
1. Initial announcements provide location of syllabus, procedures for contacting instructor, timeline for instructor response			
2. Contact for technical support is provided			
3. Texts and materials described/provided			
4. Links to technical resources (e.g., Adobe reader) are provided as needed			
5. Instructor-developed materials are uploaded and available			
6. Procedures for submitting assignments are clearly explained			
7. Materials are ADA compliant. Examples: text is not embedded in graphics (appropriate to visually disabled students); transcription provided for narrated materials (appropriate to deaf students)			
8. Tools are provided for collaborative projects (e.g., wiki)			
9. Guidelines for appropriate on-line interaction are provided or developed collaboratively			
10. Syllabus references Carolina Creed for academic integrity			
11. Syllabus references procedures for notifying instructor regarding student disabilities			

I.B. Course Content	Yes	No	Comment
12. Learning objectives for course clearly defined			
13. Learning activities are provided for each session			
14. All deadlines are clearly defined			
15. Assignments appropriately spaced across time period			
16. Each session uses multiple teaching techniques (lecture, readings, video)			
17. Other:			

II. Promotion of Student Engagement

	Yes	No	Comment
18. Course requires frequent student input, e.g., threaded discussions			
19. Instructor models on-line communication (appropriate language and grammar)			
20. Student participation is monitored			
21. Feedback occurs frequently and is timed as closely as possible to student submission of work			
22. Opportunities are provided for student peer-to-peer communication			
23. Group projects are required			
24. Other:			

III. Assessment of Student Learning

	Yes	No	Comment
25. Online participation is monitored and graded			
26. Student assignments are assessed			
27. Examinations are scheduled and feedback provided to students			

IV. Overall Evaluation

28. What are the overall strengths of this online course?

29. What are areas in which the instructor can improve?

30. Mark the bubble that best describes the overall teaching performance for this course.

- ☐ Needs considerable improvement
- ☐ Needs some improvement
- ☐ Acceptable/appropriate
- ☐ Very good
- ☐ Outstanding/exceptional

31. Please add any other comments relevant to your evaluation: