

Department of Chemistry and Biochemistry Teaching Performance Review

Instructor: _____ Course: _____

Date: _____ Semester: _____ Evaluator: _____

This form is used for peer review of both in-person and online courses, including asynchronous instruction. Please check "N/A" as needed. Please explain "N/A" and "Somewhat" choices in Comments.

1. Organization of the Lecture

a. Did the lecture start/end on time?	Yes ☐		No ☐	N/A ☐
b. Was the lecture well prepared?	Yes ☐	Somewhat ☐	No ☐	N/A ☐
c. Did the lecture flow smoothly?	Yes ☐	Somewhat ☐	No ☐	N/A ☐
d. Was there a judicious use of class time?	Yes ☐	Somewhat ☐	No ☐	N/A ☐
e. Considering the level of the class and the course content, were there sufficient examples?	Yes ☐		No ☐	N/A ☐

2. Presentation of the Lecture

a. Was the teacher enthusiastic?	Yes ☐	Somewhat ☐	No ☐	N/A ☐
b. Did the teacher speak clearly?	Yes ☐		No ☐	N/A ☐
c. Was the writing well organized and easily read?	Yes ☐	Somewhat ☐	No ☐	N/A ☐
d. Was the amount of writing appropriate?	Yes ☐		No ☐	N/A ☐
e. Did the teacher make careless mistakes?	No ☐	Occasionally ☐	Frequently ☐	N/A ☐
f. Did the teacher appear knowledgeable?	Yes ☐	Somewhat ☐	No ☐	N/A ☐
g. Did the teacher appear to be relaxed?	Yes ☐	Somewhat ☐	No ☐	N/A ☐
h. Did anything about the presentation inhibit learning?	No ☐		Yes ☐	N/A ☐
i. Was the teacher's use of visuals (slides, overheads, demonstrations, etc.) effective?	Yes ☐	Somewhat ☐	No ☐	N/A ☐

3. Teacher-Student Interaction

a. Did the teacher seem interested in teaching the material to the students?	Yes ☐	Somewhat ☐	No ☐	N/A ☐
b. Did the vast majority of the students seem interested in learning the materials?	Yes ☐	Somewhat ☐	No ☐	N/A ☐
c. Did the teacher ask the students an appropriate number of questions?	Yes ☐		No ☐	N/A ☐
d. Did the teacher entertain questions from the students?	Yes ☐		No ☐	N/A ☐
e. Were the teacher's answers to the students' questions clear and understandable?	Yes ☐	Somewhat ☐	No ☐	N/A ☐

4. Course Materials

a. Does the course cover appropriate material?	Yes ☐	No ☐	N/A ☐
b. Does the syllabus include contact information?	Yes ☐	No ☐	N/A ☐
c. Is the textbook of an appropriate level for this course?	Yes ☐	No ☐	N/A ☐
d. Are homework assignments adequate in number, length and level?	Yes ☐	No ☐	N/A ☐
e. Do exams stress appropriate material?	Yes ☐	No ☐	N/A ☐
f. Are exams of reasonable length?	Yes ☐	No ☐	N/A ☐

Overall Performance

Using the definitions below, the overall evaluation of the teacher's performance is:

Unacceptable ☐	Fair ☐	Good ☐	Very Good ☐	Excellent ☐
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Unacceptable: The teacher has accomplished less than the minimally effective level of performance.

Fair: The teacher meets the minimally effective level of performance.

Good: The teacher's performance is clearly above the minimally effective level.

Very Good: The teacher significantly exceeds the minimally effective level of performance.

Excellent: The teacher's performance is far above the minimally effective level.

Comments

Please comment on strengths and weaknesses and provide suggestions for improvement or any other comments on the teacher's performance.